Supporting Students

Educators Checklist for supporting students when the placement is challenging

Difficult situations and challenges

Described or observed behaviours:

- ☐ Emotional problems including high anxiety or stress
- ☐ Difficulty linking theory to practice
- ☐ Difficulty with clinical reasoning or clinical activity
- ☐ Challenging behaviours (i.e. dominating, shy/quiet, disengaged, disruptive etc)
- ☐ Lack of interest in clinical area of placement
- ☐ Poor communication skills (with staff or NDIS participants)
- ☐ Poor organisational, prioritisation and administrative skills
- ☐ Lack of self-direction
- ☐ Conflict with clinical educator
- ☐ Overconfidence

Described or observed influences:

- ☐ Personal stress
- ☐ Stress relating to other commitments (work, family, university deadlines)
- ☐ Cultural conflict. Students may be confronted by the needs of NDIS participants
- ☐ Culture shock
- ☐ Unclear expectations
- ☐ Lack of confidence
- ☐ Inadequate feedback regarding performance in previous placements
- ☐ Limited clinical experience
- ☐ Negative experience in a previous clinical placement
- ☐ Readiness for learning

Notes:

Educator Strategies

- ☐ 1. Identify and explore the problem as early as possible
- ☐ 2. Provide timely and factual feedback
- ☐ 3 .Be supportive
- ☐ 4. Develop a strategy
- ☐ 5. Maintain confidentiality
- ☐ 6. Document the process
- ☐ 7. Seek support
- ☐ 8. Review and evaluate outcomes

Notes:

Educator reflections

- ☐ I understand my own skills and limitations
- ☐ I feel equipped to address the issues with the student
- ☐ I need to seek support from my provider organisation and / or the university
- ☐ I have reviewed the student assessment resources and competency information provided by professional and regulatory bodies when assessing the student
- ☐ I am aware of the university policy and discipline specific requirements for reporting the behaviour.
- ☐ In the event of unprofessional conduct by the student, I need to notify the university
- ☐ In the event of unprofessional conduct by the student, I need to notify the relevant regulatory agency

Notes: